

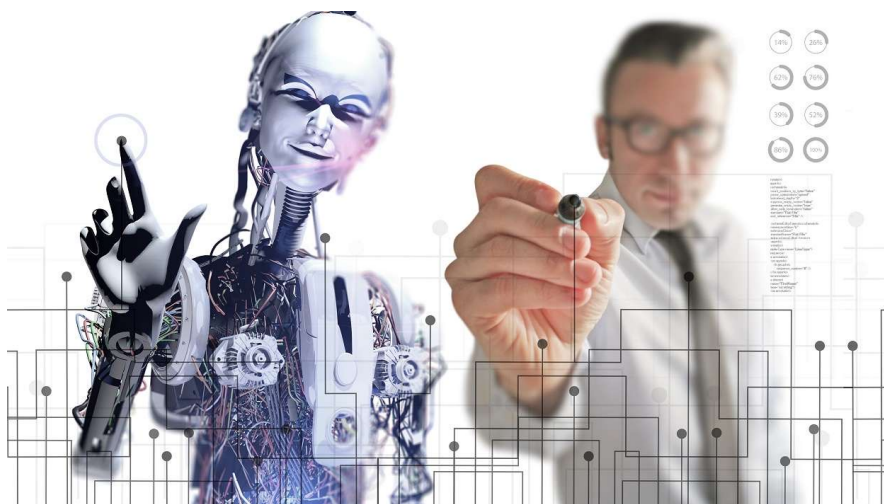
AUSTIN FORUM

ON TECHNOLOGY & SOCIETY

Connect. Collaborate. Contribute.™

***Welcome to the
Austin Forum on Technology & Society
on Zoom!***

***Thank you for joining our community
online!***



AI and the Future of Work

October 20, 2020

Online (Zoom)



Sherri Greenberg
The University of
Texas at Austin



Chris Shenefiel
Cisco

AUSTIN FORUM

ON TECHNOLOGY & SOCIETY

@AustinForum
#worksmartAF

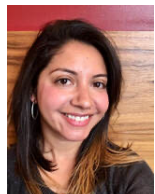
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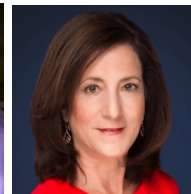
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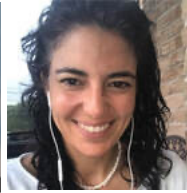
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Welcome Elizabeth & Janice!



Austin Forum Events: Expert Presentations to Inform & Inspire

We bring leaders, thinkers, builders, creators, and learners together to [connect, collaborate, contribute!](#)



6:00-6:15 attendees can connect to Zoom session

6:15-7:15ish presentation


7:15-8:00 extended Q&A and discussion!



What is your favorite AI tool that helps you work (or learn, play, shop...)?

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 

More Great Content: Austin Forum Upload & Austin Forum Update!



<https://medium.com/@AustinForum>

AF Upload Season 3 Has Begun!



**Season 3, Episode 1 – SXSW Is Coming Back!
Get the Scoop from Hugh Forrest**



Join the AF Slack Workspace

AustinForum.org/Slack



- Continue and deepen the conversation after Austin Forum events
- Find new opportunities for collaboration, mentoring, working, and more
- Promote local events and relevant Tech & Society opportunities

Interested in moderating a channel on our Slack workspace? Email us at info@austinforum.org



Help us share the Austin Forum goodness with everyone!

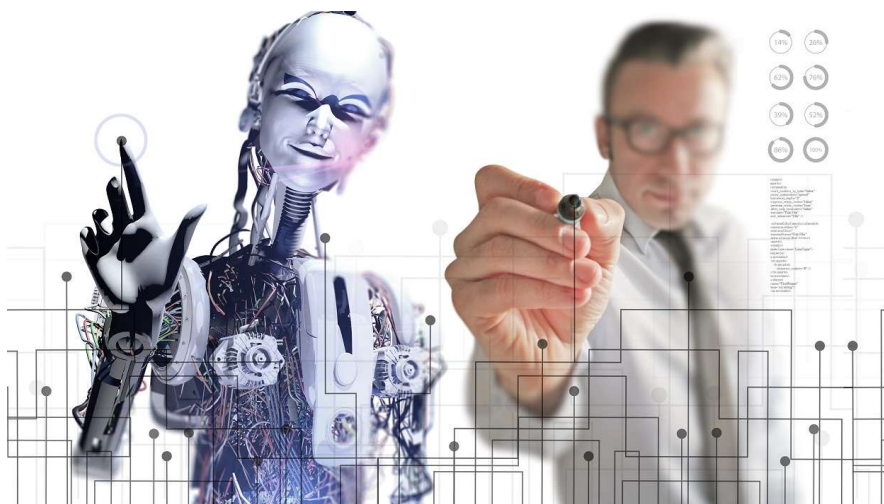
Remember to tweet!
#worksmartAF @AustinForum

Questions for speakers?
Use **Q&A in the Zoom** client
(not the Chat—use that for self-intros, adding information, etc.)

And now, our featured presentation...

Please:

- ✓ Ask questions via **Zoom Q&A button** (and please be respectful of our speakers and audience)
- ✓ Share key points via Twitter using our hashtag & handle: **#worksmartAF @AustinForum**
- ✓ Learn, think, enjoy!



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GOOD SYSTEMS

A UT Grand Challenge



AI & The Future of Work: A Presentation for the Austin Forum on Technology and Society

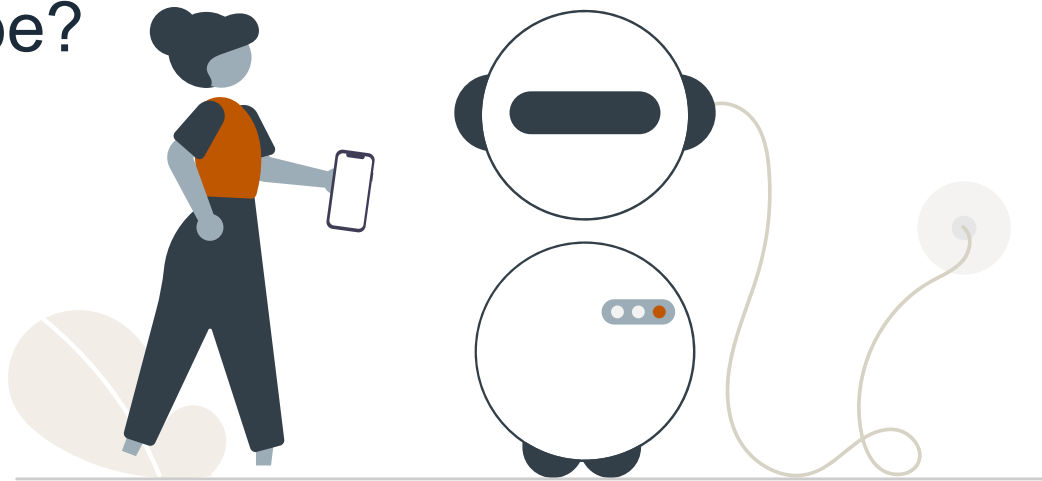
October 20, 2020

SHERRI GREENBERG

Professor of Practice, LBJ School of Public Affairs, The University of Texas at Austin

The Future of Work

- What jobs will there be?
- How will we work?
- Where will we work?
- Social and political implications



AI/ML Overview

Simple definitions

AI: the capability of a machine to imitate intelligent human behavior

ML: the capability of a machine to improve its own performance



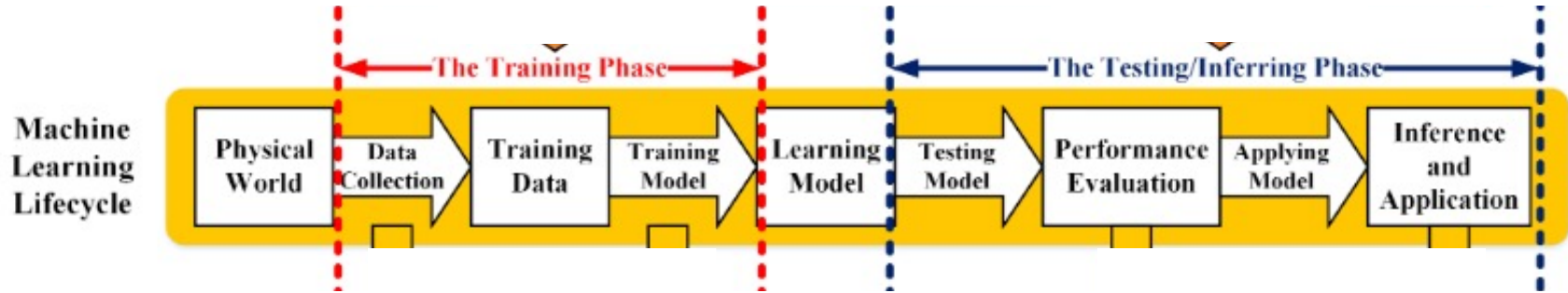
AI/ML is a new paradigm for software development

- Classical Computing
 - Deterministic
 - Structured
 - Predictable
 - Explainable
- AI/ML
 - Probabilistic
 - Finds structure where humans cannot
 - Can predict events that humans cannot
 - Deep Neural Nets (most often used in advanced applications) is nearly impossible for humans to understand or explain

Machine Learning Types

- Supervised Learning
 - Training data given to a model that is already labeled with the expected answers
- Unsupervised Learning
 - Training data without labels given to an algorithm with the goal of discovering patterns or collections
- Reinforcement Learning
 - Draws from behaviorist psychology whereby a model is rewarded when it produces successful outcomes (similar to Alpha GO and Microsoft Tay)

Overview of Machine Learning:



Liu, Q., Li, P., Zhao, W., Cai, W., Yu, S. and Leung, V.C., 2018. A survey on security threats and defensive techniques of machine learning: A data driven view. *IEEE access*, 6, pp.12103-12117.

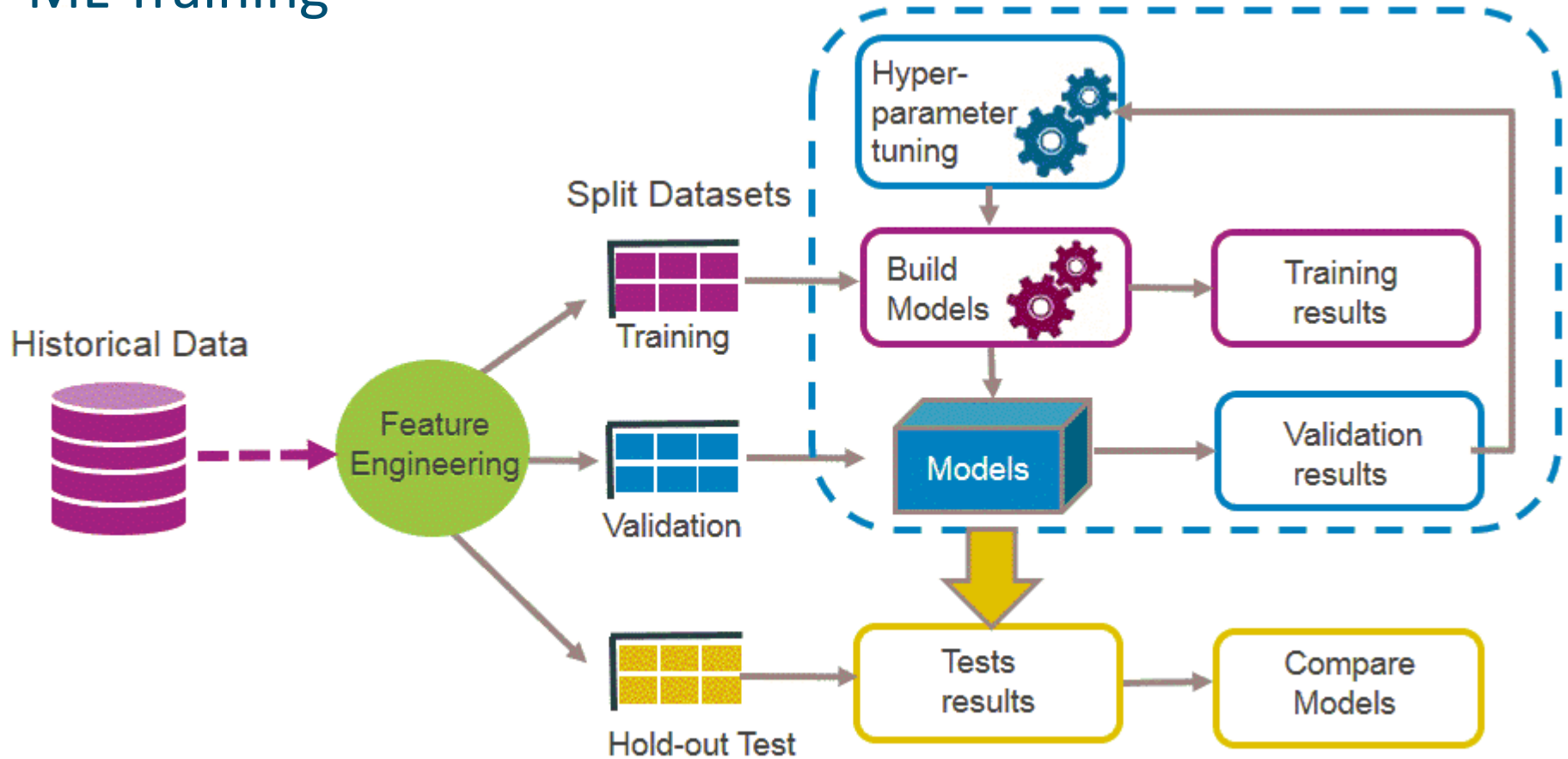
ML Reinforcement Learning

- Agent: The program you train
- Environment: The context that your model will operate within and take action
- Action: The action taken by the agent which change the status of the environment
- Rewards: The evaluation and feedback about the action
- Examples: Microsoft Tay Chatbot and DeepMind Alpha Go

ML Vulnerability Examples

- Classifiers bias (ML can take bias to scale)
 - Selection bias: data samples selected that underrepresent target population
 - Automation bias: training feed with automated systems
 - Reporting bias: classifier event frequency doesn't represent real-world
 - Group attribution bias: tendency to generalize about individuals to an entire group to which they belong
- Attacks on ML (successful attacks can be hard to predict)
 - Attacks in production
 - Attacks during development

ML Training



ML Training Detect Cats/Dogs



Historical Data



Feature Engineering

Split Datasets



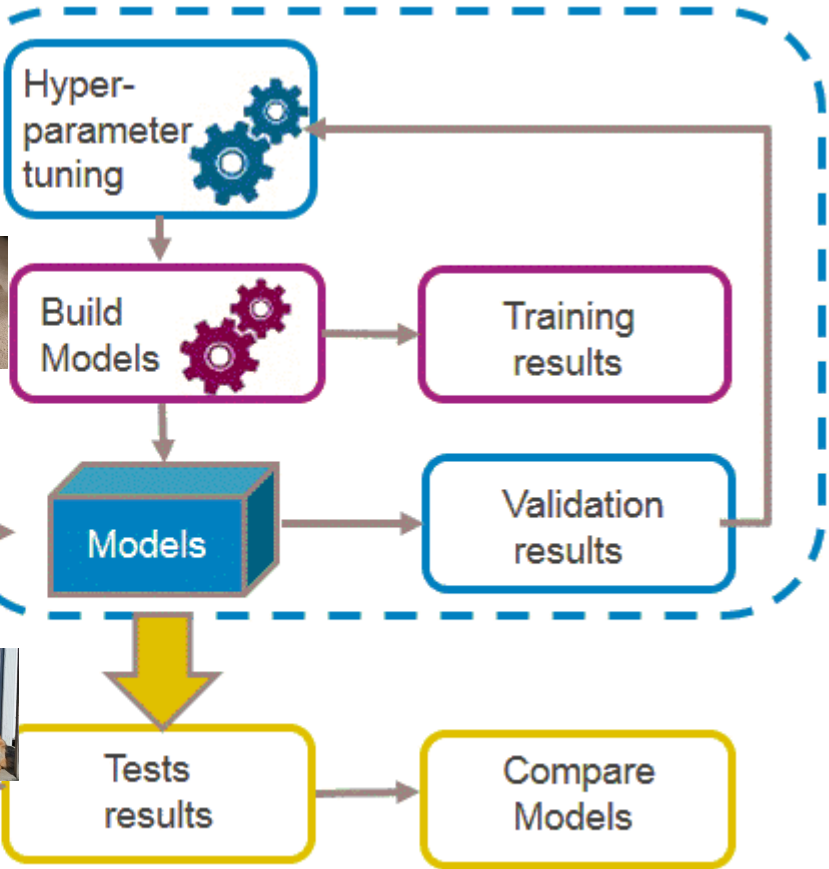
Training



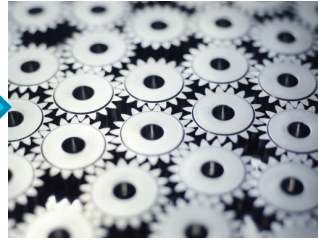
Validation



Hold-out Test



Input sample during production: Bias error



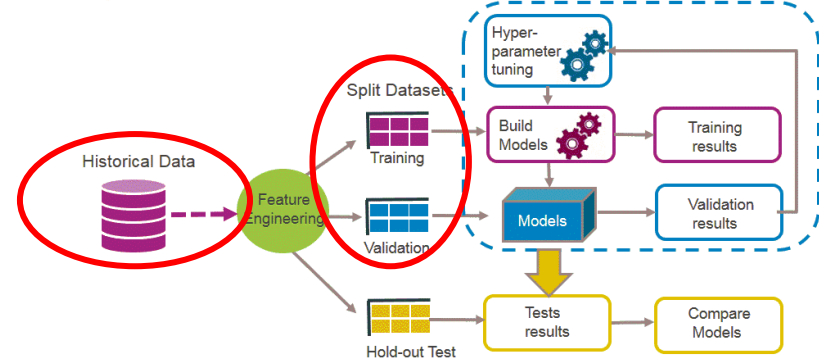
Match	Probability Match
Cat	30%
Dog	40%
?	30%



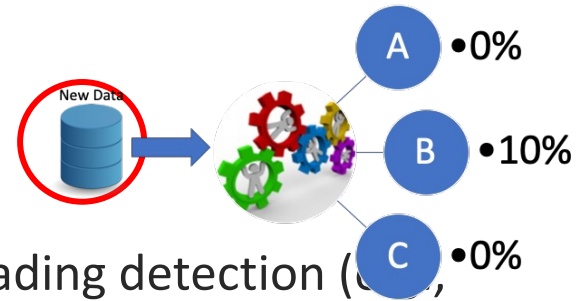
DOG

Poisoning Attacks

- Attacks during the training phase
- Injects malicious data that is meant to change the classifier in favor of the attacker's goals

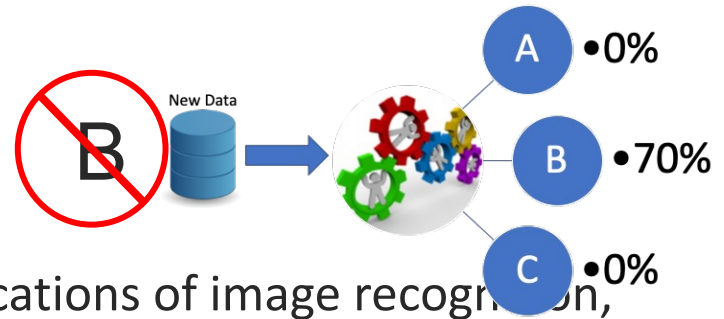


Evasion Attacks



- Often used in information security domains by evading detection (e.g., malware, spam)
- Distorts samples so that they are not detected as attacks when they should be

Impersonation Attack



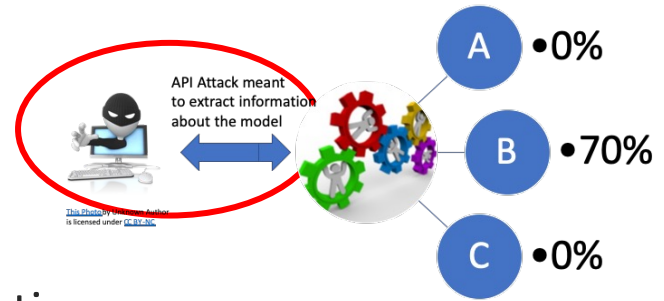
- Imitates samples from victims often in applications of image recognition, malware detection, intrusion detection
- Injects malicious data that is meant to classify original samples with different labels from their impersonated ones – e.g., spoofing identify for access control
- Examples: facial recognition system impersonation, unrecognizable speech recognized by models, DNN attacks on self-driving cars, Deep Fake



A speed limit sign is the central focus of the image. It is a white rectangular sign with a black border, featuring the text "SPEED LIMIT" in a bold, black, sans-serif font, followed by the number "45" in a significantly larger, bold, black, sans-serif font. The sign is mounted on a wooden post. Behind it, a red octagonal sign with a white border is partially visible. The scene is set on a rooftop patio with a dark tiled floor. In the foreground, there are several silver metal mesh chairs. To the left, a brick chimney and a table with a white tablecloth are visible. The background shows a clear blue sky with scattered white clouds and a distant view of a city and hills. A large glass window is on the right side of the frame, reflecting the sky and clouds.

**SPEED
LIMIT
45**

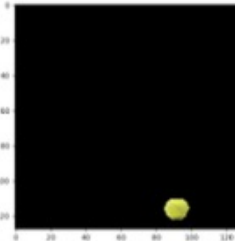
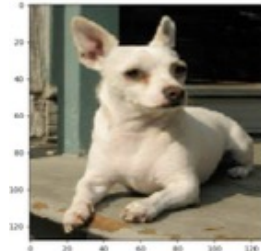
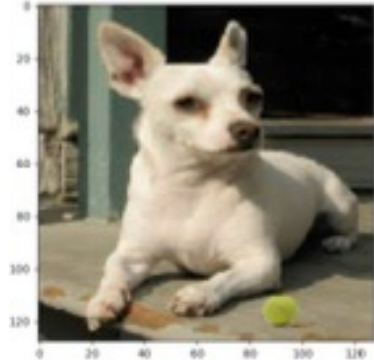
Inversion Attack



- Exploit ML API to extract confidential information
- Can extract information about the ML model
- Can extract personally identifying information (membership attack)

Deep Neural Net Back Door Attack

- Contaminate training data with a trigger
- Use the trigger during production to force model to pre-determined decision



What jobs will there be?

- Jobs lost

- Call Centers
- Drivers
- Doctors
- Lawyers



- Jobs gained

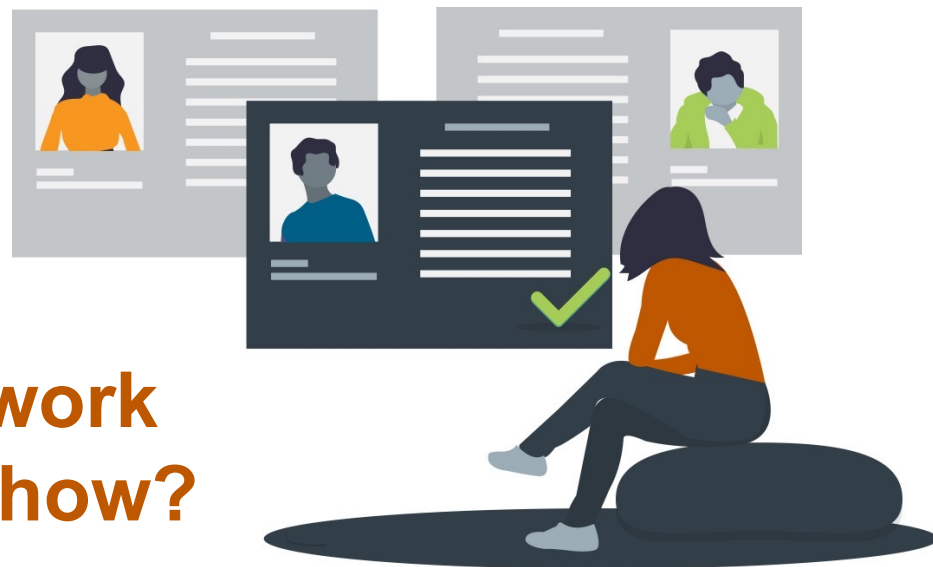
- Technicians
- Data scientists
- Telehealth



How will we be hired and fired?

Who will hire us
and how?

Who will evaluate our work
and performance, and how?



How will we work?

- Broadband as a utility
- Workforce and education
 - Pipeline
 - Continuing ed
 - Retraining
- Expect and adapt to change

Where will we work?

- Home/Office/Hybrid
- Spatial planning at home and the office
- Geography and remote



What does ML/AI mean for the future of work?

- Employment
 - Scanning resumes using ML – does unintended bias screen out qualified individuals? How would you know?
- How do we measure performance in a work-from-home environment?
 - Analyze social graphs and interactions
 - Analyze recorded video in meetings for contribution and interaction?
 - Sentiment analysis of messages, emails

Technical AI/ML Recommendations

1. Make sure you need to use AI/ML
2. Engage AI/ML experts and domain experts
3. Make sure your data is accurate, clean, and represents your population
4. Judiciously develop your AI/ML model
5. Validate its performance
6. Monitor in production

Social and political implications

- Childcare
- Wages and Universal Basic Income
- Daily life
- Public policy



Please join us:

 GoodSystems.utexas.edu

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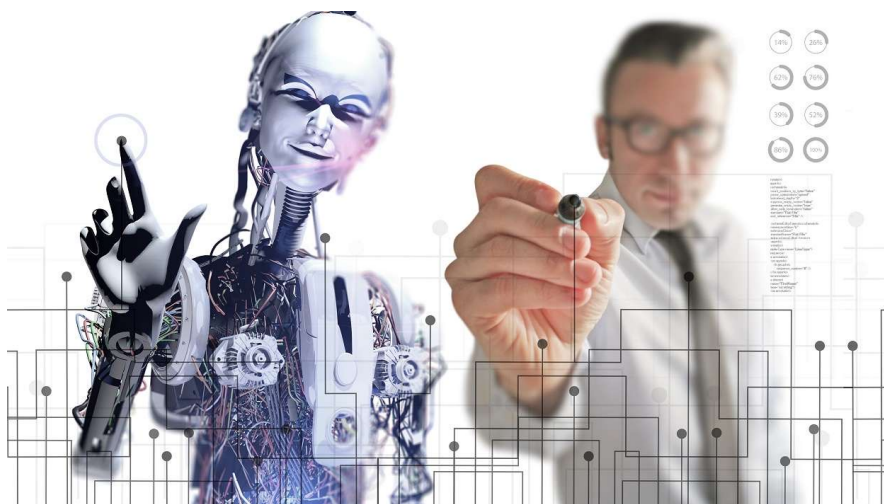
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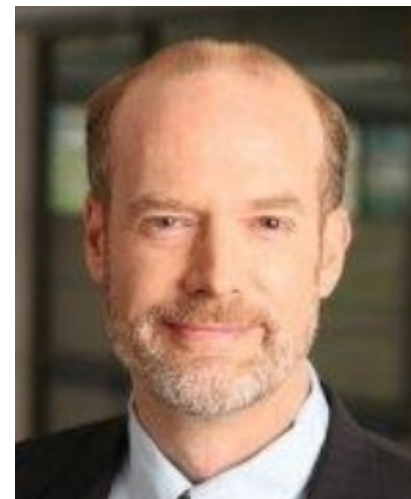


*Q&A
for*

AI and the Future of Work



Sherri Greenberg
The University of
Texas at Austin



Chris Shenefiel
Cisco

Join Us for More Great Events

- **Quantum Computing** – November 10
- **Online Worlds and the Future of Gaming** – November 17
- **Tech for Social Good** – December 1
- **Tech Trends for 2021 (and Beyond)** – January 5, 2021
- **Tech & Relationships** – February 2021
- **Tech & Food** – also February 2020



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1. Go to: www.austinforum.org/slack
2. Click “Join the Slack channel”
3. Enter your email address
4. Check your email to confirm Slack invitation
5. Enter your name and click “Create Account”
6. You’re in!



Our Annual Partners Make This Possible!



Help Others Get Connected during COVID-19: Donate Your Devices to **Austin Pathways!**



Our residents need these devices to learn, work and be well remotely!

Therefore we can pick them up **SAFELY** from you, safely refurbish and deliver to residents

All you need to do is call **512-767-7832** or email **info@austinpathways.org**



Join us to learn, share, discuss!!



Please share the upcoming events with your friends and colleagues!

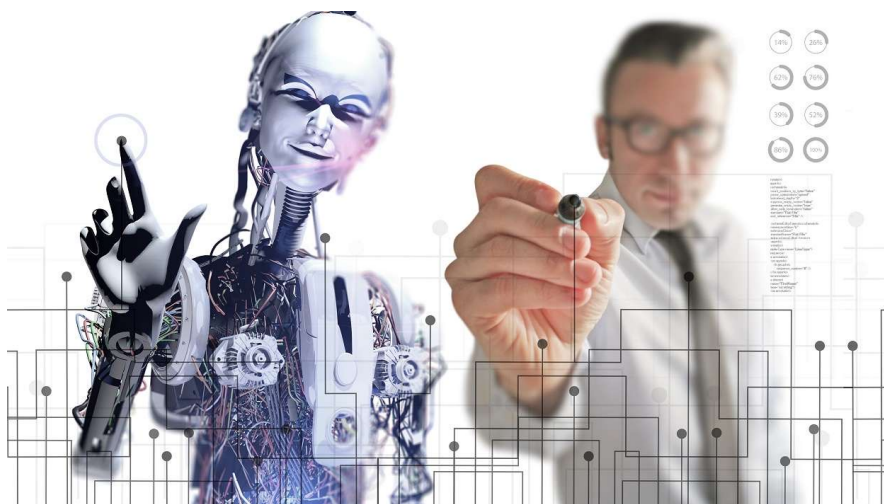
What was the most useful thing you
learned/heard tonight?

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 

Grab a drink, take quick break, and
them come back for live Q&A and
discussion in 3 minutes!



*Extended Q&A
for*

AI and the Future of Work



Sherri Greenberg
The University of
Texas at Austin



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